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9,493,714

385,229

9,309,435

703,108

10,397,772

academy.org

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23.

51,141

50,887

254

0.5%

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Charter school Ridgeline Academy, Inc.

County Maricopa

CTDS number

**Charter contact information**

	Prefix	First name	Last name	Email address
Charter Representative		Keven	Barker	<a href="mailto:kbarker@ridgelineacademy.org">kbarker@ridgelineacademy.org</a>
Charter Representative				
Executive Assistant to Charter Representative				
Business Manager		Shannon	McCarthy	<a href="mailto:smccarthy@ridgelineacademy.org">smccarthy@ridgelineacademy.org</a>
Business Consultant		Billie	Armenta	<a href="mailto:Billie@azcsc.com">Billie@azcsc.com</a>
AzEDS/ADM Data Coordinator		Polsia	Faris	<a href="mailto:pfaris@ridgelineacademy.org">pfaris@ridgelineacademy.org</a>
SPED Data Coordinator		Mark	Vite	<a href="mailto:mvite@learningdynamicsllc.com">mvite@learningdynamicsllc.com</a>
Poverty Coordinator		Polsia	Faris	<a href="mailto:pfaris@ridgelineacademy.org">pfaris@ridgelineacademy.org</a>
Assessments Coordinator		Bonnie	Perry	<a href="mailto:bperry@ridgelineacademy.org">bperry@ridgelineacademy.org</a>
Curriculum Coordinator				
Information Technology (IT) Director		Gene	Rowley	<a href="mailto:gene@cns360.com">gene@cns360.com</a>
Governing Board Member		Brandon	Yancey	<a href="mailto:board@ridgelineacademy.org">board@ridgelineacademy.org</a>
Governing Board Member		Jason	Klonoski	<a href="mailto:board@ridgelineacademy.org">board@ridgelineacademy.org</a>
Governing Board Member		Kristine	Burnette	<a href="mailto:board@ridgelineacademy.org">board@ridgelineacademy.org</a>
Governing Board Member		Kevin	Seabolt	<a href="mailto:board@ridgelineacademy.org">board@ridgelineacademy.org</a>
Governing Board Member		John	Mazza	<a href="mailto:board@ridgelineacademy.org">board@ridgelineacademy.org</a>
Governing Board Member				
Governing Board Member				
Governing Board Member				
Governing Board Member				

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

078609000



Telephone number
623-223-1335
602-309-1925
480-478-0748
623-223-1335
480-334-2606
623-223-1335
623-223-1335
602-432-5794
480-319-0111
602-380-3198
602-361-2889

Charter school Ridgeline Academy, Inc.

County Maricopa

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Tot
							Prior year 2022
<b>1000 Schoolwide Project and 1500-1999 Other Special Projects</b>							
100 Regular education							
1000 Instruction	1.	2,951,620	655,449	58,426	381,107	97,865	4,234,045
Support services							
2100 Students	2.	297,842	19,045		3,028		305,218
2200 Instruction	3.		1,090	130	36,479		48,813
2300 General administration	4.						0
2400 School administration	5.	354,457	184,969	295,957	26,058	16,347	736,407
2500 Central services	6.					115	60
2600 Operation & maintenance of plant	7.			683,205	144,330		580,142
2900 Other support services	8.						0
3000 Operation of noninstructional services	9.	47,021	3,851	410,610			426,730
4000 Facilities acquisition & construction	10.						0
5000 Debt service	11.					213,055	196,912
610 School-sponsored cocurricular activities	12.	1,650			30,222	733	35,847
620 School-sponsored athletics	13.	5,950		322		136,107	160,964
630, 700, 800, 900 Other programs	14.				2,752		2,165
Subtotal (lines 1-14)	15.	3,658,540	864,404	1,448,650	623,976	464,222	6,727,303
200 Special education							
1000 Instruction	16.	80,261	19,418	110,674	5,725	864	188,269
Support services							
2100 Students	17.	31,615	2,450	2,589	38		46,245
2200 Instruction	18.				655		0
2300 General administration	19.						0
2400 School administration	20.						0
2500 Central services	21.						0
2600 Operation & maintenance of plant	22.						0
2900 Other support services	23.						0
3000 Operation of noninstructional services	24.						0
4000 Facilities acquisition & construction	25.						0
5000 Debt service	26.						0
Subtotal (lines 16-26)	27.	111,876	21,868	113,263	6,418	864	234,514
400 Pupil transportation	28.			51,030			47,993
530 Dropout prevention programs	29.						0
540 Joint career & technical ed. & vocational ed. center	30.						0
550 K-3 Reading	31.	58,659					39,804
Subtotal (lines 15 and 27-31)	32.	3,829,075	886,272	1,612,943	630,394	465,086	7,049,614
1010 Classroom Site Project (from page 3, line 6)	33.	906,666	0	0	0		813,606
1020 Instructional Improvement Project (from page 2, line 5)	34.						41,646
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0
1100-1499 Federal and State projects (from page 2, line 33)	37.						855,679
Total (lines 32-37)	38.	4,735,741	886,272	1,612,943	630,394	465,086	8,760,545

CTDS number 078609000

Budget year 2023	% Increase/ decrease	
4,144,467	-2.1%	1.
319,915	4.8%	2.
37,699	-22.8%	3.
0		4.
877,788	19.2%	5.
115	91.7%	6.
827,535	42.6%	7.
0		8.
461,482	8.1%	9.
0		10.
213,055	8.2%	11.
32,605	-9.0%	12.
142,379	-11.5%	13.
2,752	27.1%	14.
7,059,792	4.9%	15.
216,942	15.2%	16.
36,692	-20.7%	17.
655		18.
0		19.
0		20.
0		21.
0		22.
0		23.
0		24.
0		25.
0		26.
254,289	8.4%	27.
51,030	6.3%	28.
0		29.
0		30.
58,659	47.4%	31.
7,423,770	5.3%	32.
906,666	11.4%	33.
50,334	20.9%	34.
0		35.
0		36.
821,573	-4.0%	37.
9,202,343	5.0%	38.

**Federal and State projects**

**1100-1399 Federal projects**

	Prior year 2022	Budget year 2023	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	16,771	17,231	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	11,505	11,746	2.
3. 1160 ESEA Title IV-21st Century Schools	10,000	10,030	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	152,084	117,677	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. <b>1310-1399 Other Federal Projects</b>	<b>540,450</b>	<b>546,423</b>	17.
18. Total federal projects (lines 1-17)	<b>730,810</b>	<b>703,107</b>	18.
<b>1400-1499 State projects</b>			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. <b>1456 College Credit Exam Incentives</b>	<b>0</b>	<b></b>	26.
27. <b>1457 Results-based Funding</b>	<b>124,869</b>	<b>0</b>	27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. <b>14__ Arizona Industry Credentials Incentive</b>	<b>0</b>	<b></b>	30.
31. 1470-1499 Other State Projects	0	118,466	31.
32. Total State projects (lines 19-31)	<b>124,869</b>	<b>118,466</b>	32.
33. Total federal and State projects (lines 18 and 32)	<b>855,679</b>	<b>821,573</b>	33.

**Capital acquisitions**

	Prior year 2022	Budget year 2023	
1. 0181 Intangible assets	0		1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0		4.
5. 0196 Equipment	0		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	<b>0</b>	<b>0</b>	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	<b>0</b>	<b></b>	8.

**Special education programs by type**

	Program 200 prior year 2022
1. <b>Total all disability classifications</b>	<b>234,514</b>
2. Gifted education	0
3. ELL incremental costs	0
4. ELL compensatory instruction	0
5. Remedial education	0
6. Vocational and technical ed.	0
7. Career education	0
8. Total (lines 1-7)	<b>234,514</b>
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0

**Instructional Improvement Project**

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2022
1. Teacher compensation increases	20,000
2. Class size reduction	4,000
3. Dropout prevention programs	0
4. Instructional improvement programs	17,646
5. Total Instructional Improvement (lines 1-4)	<b>41,646</b>

**Proposed ratios for special education**

Teacher-pupil	1 to <u>8.0</u>
Staff-pupil	1 to <u>12.0</u>

**Selected expense**  
(Must be included c

Audit services
Classroom instruction

**State equalization assistance budgeted for food service expenses**

Enter the amount of State equalization assistance budgeted for food service, function 3100:

**Debt service**

Interest 6850  
Redemption of principal

**Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]**

	Prior year 2022
1. Number of full-time equivalent certified teachers	41.00
2. Number of full-time equivalent noncertified teachers	28.00
3. Number of full-time equivalent contract teachers	0.00

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Program 200 budget year 2023	
254,290	1.
	2.
	3.
	4.
	5.
	6.
	7.
254,290	8.
	9.

Budget year 2023	
20,000	1.
4,000	2.
0	3.
26,334	4.
50,334	5.

**s by type**  
(on page 1)

11,900
4,361,409

163,717
---------

213,055
232,118

Budget year 2023	
41.00	1.
28.00	2.
0.00	3.



Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals	
						Prior year 2022	Budget year 2023
<b>Classroom Site Project 1010</b>							
1000 Instruction	1.					813,606	906,666
2100 Support services—students	2.					0	0
2200 Support services—instruction	3.					0	0
2300 Support services—general administration	4.					0	0
3300 Community services operations	5.					0	0
Total Classroom Site Project (lines 1-5)	6.	0	0	0	0	813,606	906,666

**Classroom Site Project 1010 budgeted property payments**

Property disbursements	
Interest 6850	
Redemption of principal	

% Increase/ decrease
11.4%
11.4%

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior year	Budget year						Prior year 2022	Budget year 2023
<b>English Language Learner Project - 1071</b>									
260 Special education—ELL incremental costs									
1000 Instruction	1.	0.00						0	0
Support services									
2100 Students	2.	0.00						0	0
2200 Instruction	3.	0.00						0	0
2300 General administration	4.	0.00						0	0
2400 School administration	5.	0.00						0	0
2500 Central services	6.	0.00						0	0
2600 Operation & maintenance of plant	7.	0.00						0	0
2900 Other support services	8.	0.00						0	0
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0
430 Pupil Transportation—ELL incremental costs									
Support services									
2700 Student transportation	10.	0.00						0	0
<b>Total expenses (lines 9 and 10)</b>	<b>11.</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals	
	Prior year	Budget year						Prior year 2022	Budget year 2023
<b>Compensatory Instruction Project - 1072</b>									
265 Special education—ELL compensatory instruction									
1000 Instruction	12.	0.00						0	0
Support services									
2100 Students	13.	0.00						0	0
2200 Instruction	14.	0.00						0	0
2300 General administration	15.	0.00						0	0
2400 School administration	16.	0.00						0	0
2500 Central services	17.	0.00						0	0
2600 Operation & maintenance of plant	18.	0.00						0	0
2900 Other support services	19.	0.00						0	0
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0
435 Pupil transportation—ELL compensatory instruction									
Support services									
2700 Student transportation	21.	0.00						0	0
<b>Total expenses (lines 20 and 21)</b>	<b>22.</b>	<b>0.00</b>	<b>0.00</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

9000 \_\_\_\_\_

% Increase/ decrease
1.
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% Increase/ decrease
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FY 2023 Summary of charter school proposed budget

CTDS number

	Totals		% Increase/decrease
	Prior year 2022	Budget year 2023	
<b>1000 Schoolwide Project</b>			
100 Regular education			
1000 Instruction	4,234,045	4,144,467	-2.1%
Support services			
2100 Students	305,218	319,915	4.8%
2200 Instruction	48,813	37,699	-22.8%
2300 General administration	0	0	
2400 School administration	736,407	877,788	19.2%
2500 Central services	60	115	91.7%
2600 Operation & maintenance of plant	580,142	827,535	42.6%
2900 Other support services	0	0	
3000 Operation of noninstructional services	426,730	461,482	8.1%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	196,912	213,055	8.2%
610 School-sponsored cocurricular activities	35,847	32,605	-9.0%
620 School-sponsored athletics	160,964	142,379	-11.5%
630, 700, 800, 900 Other programs	2,165	2,752	27.1%
Regular education subtotal	6,727,303	7,059,792	4.9%
200 Special education			
1000 Instruction	188,269	216,942	15.2%
Support services			
2100 Students	46,245	36,692	-20.7%
2200 Instruction	0	655	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	234,514	254,289	8.4%
400 Pupil transportation	47,993	51,030	6.3%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	39,804	58,659	47.4%
<b>Total</b>	<b>7,049,614</b>	<b>7,423,770</b>	<b>5.3%</b>

The budget of Ridgeline Academy, Inc. for fiscal year 2023 was officially presented to the Board on June 30, 2022. The complete budget may be reviewed by contacting the Board at 6232231335 or kbarker@ridgelineacademy.org.

Special education programs	Totals
	Prior year 2022
Total all disability classifications	234,514
Gifted education	0
ELL incremental costs	0
ELL compensatory instruction	0
Remedial education	0
Vocational and technical ed.	0
Career education	0
<b>Total</b>	<b>234,514</b>

Expenses by project	Totals	
	Prior year 2022	Budget year 2023
Schoolwide	7,049,614	7,423,770
Classroom Site Project	813,606	906,666
Instructional Improvement	41,646	50,334
English Language Learner	0	0
ELL Compensatory Instruction	0	0
Federal projects	730,810	703,107
State projects	124,869	118,466
Capital acquisitions	0	0
<b>Total expenses</b>	<b>8,760,545</b>	<b>9,202,343</b>

Average teacher salary	
Average salary of all teachers employed in the budget year 2023	
Average salary of all teachers employed in the prior year 2022	
Increase in average teacher salary from the prior year 2022	
Percentage increase	
Comments on average salary calculation (optional):	

078609000

Proposed by the Governing  
Contacting Keven Barker at

Budget year	%
2023	Increase/ decrease
254,290	8.4%
0	
0	
0	
0	
0	
0	
254,290	8.4%

% Increase/ decrease
5.3%
11.4%
20.9%
-3.8%
-5.1%
5.0%

51,141
50,887
254
0.5%

**Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]**

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	

**Individual charter school counts**

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2023 ADM20 should be used, available via ADE Connect, AZeDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2024 budget for discrepancies between the FY 2023 100th-day and 200-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		819,0000	220,0000
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	= 0.0000	= 819,0000	= 220,0000

**Charter holder total charter school counts (complete only if 1 or more criteria above are checked)**

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	= 0.0000	= 0.0000	= 0.0000

**Support level weights (Group B weights)[A.R.S. §§15-943, 15-185 & 15-808]**

**Student count add-ons**

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading	334,0000		
2. K-3	334,0000		
3. English Learners (ELL)			
4. Hearing Impairment (HI)	2,0000		
5. MD-R, A-R, and SID-R (1)	9,0000		
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self-Contained)			
10. Preschool-Severe Delay (P-SD)			
11. DD, ED, MID, SLD, SLI, and OHI (3)	57,8825		
12. Emotional Disability (Private)			
13. Moderate Intellectual Disability (MID)	3,0000		
14. Visual Impairment (VI)	0,5000		
15. Educational Programs for Gifted Pupils (G) (4)	740,3825	0,0000	0,0000

**NOTES:**

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mid Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifed-add-payment>

**Base support level adjustments [A.R.S. §§15-943 & 15-185]**

1.  Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2023 prior to June 1, 2022. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFPaymentTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ \_\_\_\_\_  
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
  - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
  - Bilingual instruction costs (supplemental programs-bilingual program)
  - Exceptional child education costs (exceptional child programs)
  - Student Transportation Fund costs
  - School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2021 nonfederal audit service actual expense \$ 11,900.00  
 Schools must include audit costs for FY 2023 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2021 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2021 federal audit service actual expense \$ \_\_\_\_\_  
 Enter the amount expended for audit services in FY 2021 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] \$ \_\_\_\_\_  
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 85 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]**

1. School's percent of state-wide weighted student count \_\_\_\_\_ 0.000845  
 Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinance.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

**Base support level weights calculation [A.R.S. §§15-943 and 15-185]**

**Table 1 - Individual charter school counts**

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999 Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 220.0000
Difference	= 0.0000	= 280.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.1120
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 1.5100
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more Support level weight	1.1580	1.2680

**Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)**

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999 Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more Support level weight	1.1580	1.2680

**Support level**

1. Support level weight from Table 1	<u>1.1580</u>	<u>1.5100</u>
2. Support level weight from Table 2 (based on small school weight eligibility)	<u>0.0000</u>	<u>0.0000</u>
3. Support level weight (lesser of lines 1 and 2 as shown on BSA 55-1)	<u>0.0000</u>	<u>0.0000</u>

**Base support level amounts from total K-3 and total K-3 Reading weighted student counts**

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at



Total weighted student count

	K-3	K-3 Reading
Non-AOI	20.040	13.360
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	20.040	13.360

K-3	\$	87,988.63
K-3 Reading	\$	<u>58,659.08</u>

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]**

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding	\$	<u>63,375.00</u>
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Ridgeline Academy, Inc.  
Basic Calculations For Equalization Assistance  
FY 2023

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	819.0000	0.0000	0.0000	1.1580	948.4020	0.0000	0.0000
9-12	220.0000	0.0000	0.0000	1.5100	332.2000	0.0000	0.0000
<b>Regular Education Unweighted Student Count</b>	<b>1,039.0000</b>	<b>0.0000</b>	<b>0.0000</b>				
<b>Total of Unweighted Student Count</b>			<b>1,039.0000</b>				
<b>Regular Education Weighted Student Count</b>					<b>1,280.6020</b>	<b>0.0000</b>	<b>0.0000</b>
<b>Total of Weighted Student Count</b>						<b>1,280.6020</b>	<b>1,280.6020</b>

  

Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	334.0000	0.0000	0.0000	0.0600	20.0400	0.0000	0.0000
K-3 (Reading)	334.0000	0.0000	0.0000	0.0400	13.3600	0.0000	0.0000
HI	2.0000	0.0000	0.0000	4.7710	9.5420	0.0000	0.0000
MD-R, A-R, SID-R	9.0000	0.0000	0.0000	6.0240	54.2160	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	57.8825	0.0000	0.0000	0.0930	5.3831	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	3.0000	0.0000	0.0000	4.4210	13.2630	0.0000	0.0000
VI	0.5000	0.0000	0.0000	4.8060	2.4030	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
<b>Group B - Add On Unweighted Student Count</b>	<b>740.3825</b>	<b>0.0000</b>	<b>0.0000</b>				
<b>Total Unweighted Group B Add On</b>			<b>740.3825</b>				
<b>Group B - Add On Weighted Student Count</b>					<b>118.2071</b>	<b>0.0000</b>	<b>0.0000</b>
<b>Total Weighted Group B Add On</b>						<b>118.2071</b>	<b>118.2071</b>

Ridgeline Academy, Inc.  
 Basic Calculations For Equalization Assistance  
 FY 2023

**Calculation For Base Support Level**

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
Regular Education Weighted Student Count	1,280.6020	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 118.2071	+ 0.0000	+ 0.0000
Total Student Count	= 1,398.8091	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 1,398.8091	= 0.0000	= 0.0000
<b>Total Weighted Student Count</b>			<b>1,398.8091</b>
Base Level Amount (FY23)			<b>\$4,390.65</b>
<b>Base Support Level</b>	1,398.8091	x \$4,390.65	<b>\$6,141,681.05</b>
<b>Base Support Level Adjustments</b>			
Audit Service Expense			<b>\$11,900.00</b>
Adjustment For Remote Instructional Time Calculated By ADE			<b>\$0.00</b>
<b>Adjusted Base Support Level</b>	<b>\$6,141,681.05</b>	<b>+ \$11,900.00</b>	<b>\$6,153,581.05</b>

Ridgeline Academy, Inc.  
 Basic Calculations For Equalization Assistance  
 FY 2023

Calculation For CAA	PSD	K-8	9-12	
Student Count	0.0000	819.0000	220.0000	
Additional Assistance Per Student	x \$1,897.90	x \$1,897.90	x \$2,211.97	
Additional Assistance	= \$0.00	= \$1,554,380.10	= \$486,633.40	
Total Charter Additional Assistance				<b>\$2,041,013.50</b>
<b>Additional Assistance Adjustments</b>				
<b>Adjusted Total Charter Additional Assistance</b>				<b>\$2,041,013.50</b>
<b>Equalization Assistance</b>				
Adjusted Base Support Level	\$6,153,581.05			
Adjusted Total Charter Additional Assistance	+ \$2,041,013.50			
	= \$8,194,594.55			
<b>Equalization Assistance</b>				<b>\$8,194,594.55</b>
				<b>\$8,194,594.55</b>

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Charter contact info

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4	English Language Learner Project

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Compensatory Instruction  
Project

Budget  
summary

General

## Instruction

These instructions will help charter schools prepare the budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. We have provided an instructions button that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print.

The cells in the prior year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2022 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2022 budget must be saved as budget22.xls in the C:\CSFORMS folder. If the file is not named budget22.xls, the formulas will not function properly. Excel will ask the user to update information when the budget23.xls file is opened. Users should review amounts reported in the prior year column to ensure they agree to the school's most recently revised FY 2022 budget.

Schools should complete the Data Entry page before completing pages 1 through 4. To ensure that the Arizona Department of Education (ADE) can properly access the school's data, do not change formulas without specific instructions from either the Arizona Auditor General's Office, Accountability Services Division, or ADE, School Finance.

This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. Enter the school's CTD number plus 3 zeros.

The version of the budget being submitted on the cover page is formatted with a drop-down menu. Select the appropriate choice from the menu: Proposed, Adopted, or Revised (including the revision number). Enter only menu choices in the cell.

All information on the cover page must be completed/updated when the proposed, adopted, or revised budget is printed out for the Governing Board to sign. All information, excluding the revenue information, must also be updated when the budget is revised.

Base estimated revenues by source for FY 2023 on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.

## Instruction

In accordance with A.R.S. §15-189.05, a school's budget shall include the prominent display of the average salary of all teachers the school employed for the budget and prior years, and the increase in the average salary of all teachers the school employed for the budget year reported in dollars and percentage. Schools must also prominently post this information on their home page separately from its budget. The statute does not provide a definition of a teacher. Each charter should be consistent in the type of salary information included in this table from year to year. An optional comment box is available to provide any additional detail regarding the average teacher salary calculation. Schools should revise the average teacher salary information anytime it submits a revised budget to ADE.

Fill in the contact information for all positions listed on this tab. If any of the positions do not exist at your school, please fill in the appropriate person to contact related to that topic.

Only report budgeted expenses for 1000-Schoolwide Project and 1500-1999-Other Special Projects on lines 1 through 32. Do not include the Classroom Site Project (project code 1010), Instructional Improvement Project (project code 1020), Structured English Immersion Project (project code 1071), Compensatory Instruction Project (project code 1072) or Federal and State projects (project codes 1100 through 1499) expenses.

Report budgeted expenses for programs 200-special education and 270-vocational and technical education on lines 16-27. Report budgeted expenses for program 400-pupil transportation on line 28.

Do not report depreciation expense on the budget forms. Only report purchases of capital assets (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) in the capital acquisitions section of page 2.

Schools should budget for K-3 Reading Program expenses in program code 550.

The State Board of Education must give approval to a school before any portion of the monies generated by the K-3 Reading support level weight may be distributed to the school. A.R.S. §15-211. Contact ADE's Move on When Reading program area with questions concerning the K-3 Reading plan requirement and approval status at:

<http://www.azed.gov/mowr/>



## Instruction

Include the total of federal and State project expenses (project codes 1100 through 1499 from page 2) on line 37. Schools should not include federal and State project expenses with other Schoolwide Project expenses on lines 1 through 36.

Schools participating in the Arizona State Retirement System should budget at the rate of 12.17 percent for covered positions. For positions subject to the Alternate Contribution Rate, schools should budget at the rate of 9.68 percent.

Separate accountability is required for each federal and State project. Therefore, charter schools should estimate the expenses for each federal or State project in which the school participates. The totals on line 33 should agree with the total columns for federal and State projects on line 37 of page 1. A.R.S. §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding the school receives. Include monies budgeted for the E-rate Project and monies received from the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the American Rescue Plan (ARP), and any other COVID-19 federal relief projects, including Elementary and Secondary School Emergency Relief (ESSER, ESSER II, and ESSER III), within Other Federal Projects on line 17.

Schools that receive monies from the college credit by examination incentive program per A.R.S. §15-249.06 should deposit them in Project 1456—College Credit Exam Incentives. Schools must distribute at least 50 percent of the bonus monies received from this program to the classroom teacher for each student who passes a qualifying exam and to other teachers of relevant subjects who instructed that student, including but not limited to teachers in the same department or subject matter that contributed to the student passing the exam, as identified by the governing body or the school principal. The remainder of any bonus monies received from this program must be allocated by the school principal on behalf of students who receive a passing score and may be used for teacher professional development or student instructional support, reimbursement of exam fees, or instructional materials.